

(20619)

Roll No.

B.Ed. (Two Year Course)

Total Questions : 21]

[Printed Pages : 4

5055

B.Ed. 1st Year Annual Examination, June-2019

SESSION (2018-20), 1st Year Main

&

SESSION (2016-18) & (2017-19)

1st Year Ex. & Back Paper,

SESSION (2015-17) 1st Year (Only Ex. Students)

PEDAGOGY OF ENGLISH

(E-202)

Time : 3 Hrs.]

[M.M. : 80

*Note :- Attempt questions from each Section as per given
Instructions.*

NB-309

(1)

Turn Over

Section-A

(Long Answer Type Questions) 16×3=48

Note :- This Section contains three questions. Attempt all questions. Each question carries 16 marks.

1. Define Language. What are the various principles of English teaching ?

Or

Describe the nature of language. Elaborate the various functions of language.

2. Elaborate the objectives of teaching English at secondary stage. Which abilities are developed through these objectives ?

Or

Prepare a lesson plan of grammar teaching to class VII students.

3. Elaborate the steps of prose teaching at secondary stage. Write objectives of prose teaching in detail.

NB-309

(2)

Or

What is micro teaching ? What are the objectives of various linguistic skills ?

Section-B

(Short Answer Type Questions) 4×4=16

Note :- This Section contains eight questions. Attempt any *four* questions.

4. Write *four* linguistic skills.
5. Write difference between method and approach.
6. Write components of questioning skill.
7. Define stimulus variation.
8. Write advantages of Power Point presentation.
9. Write any *four* merits of essay type test.
10. Write *four* characteristics of language teacher.
11. Write *four* advantages of comprehensive and continuous evaluation in English.

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(3)

Turn Over

Section-C

(Very Short Answer Type Questions) $2 \times 8 = 16$

Note :- This Section contains ten questions. Give very short answer to any *eight* questions.

12. Write any *two* micro teaching skills.
13. Write *two* advantages of lesson planning.
14. Write *two* objectives of Introduction skill.
15. Write any *two* advantages of usage of ICT.
16. Write any *two* methods of prose teaching.
17. Write any *two* instructional material.
18. Write any *two* advantages of usage of language laboratory.
19. Write *two* objectives of poetry recitation.
20. Write *two* advantages of silent reading.
21. What are the objectives of cognitive domain in RCEM system ?